LIFE/work balance



We have started a #LIFEworkbalance campaign and we need your help to complete our LIFE/work balance survey.

We hope to publish the results soon, so please give 15 minutes of your time to help us get a true picture of school life.

Want to be a part of this campaign? Take the <u>survey</u> on our website and share it with your colleagues!



Year 1 – Spring Block 2 – Exclamations – Commands with Exclamations

About This Resource:

This PowerPoint has been designed to support your teaching of this small step. It includes a starter activity and an example of each question from the Varied Fluency and Application and Reasoning resources also provided in this pack. You can choose to work through all examples provided or a selection of them depending on the needs of your class.

National Curriculum Objectives:

English Year 1: (1G5.4) <u>Introduction to exclamation marks to demarcate sentences</u>
English Year 1: (1G5.4) <u>Beginning to punctuate sentences using an exclamation mark</u>

More resources from our Grammar, Punctuation and Spelling scheme of work.

Did you like this resource? Don't forget to <u>review</u> it on our website.

Year 1 – Spring Block 2 – Exclamations – Commands with Exclamations

Notes and Guidance

- Once children can use one-word exclamations, they can begin to look at commands with exclamation
 marks. The terminology is not essential for Year 1 children but they should be given the opportunity to see and
 use more exclamation marks at this point.
- Exclaimed commands are direct orders, rather than polite requests. For example: Don't move!
- Children should know that commands can be demarcated using an exclamation mark.
- Please note: this step takes children slightly beyond expectations for Year 1 and is in place because it allows further exposure to both exclamation marks and commands ahead of Year 2 objectives which are covered in our Year 2 GPS blocks.

Focused Questions

- Add an exclamation mark to this command.
- What is a command?
- What makes this a polite command?

Year 1 - Spring Block 2 - Exclamations

Step 2: Commands with Exclamations



Introduction

How many commands with an exclamation marks are below?

Go!

Run?

Car.

No!

Sit!

Why?

You.

Introduction

How many commands with an exclamation marks are below?

Go!

Run?

Car.

No!

Sit!

Why?

You.

Tick the commands below.

Stand there!

Get out!

My jumper is red.









Tick the commands below.

Stand there!

Get out!

My jumper is red.









Who is giving a command?



Is the school big?

Sit on the carpet!



Tara



Who is giving a command?



Is the school big?

Sit on the carpet!



Tara

Tara is giving a command.



Find the commands below and add exclamation marks.

- A. Go to sleep now
- B. It is funny
- C. Slow down



Find the commands below and add exclamation marks.

A. Go to sleep now!

B. It is funny

C. Slow down!



Sort the sentences below.

Command	Not a command

A. I went to school.

B. Eat your lunch!



Sort the sentences below.

Command	Not a command
В	A

A. I went to school.

B. Eat your lunch!



Application 1 Create a command using the word bank below.

at Look the ! book



Application 1

Create a command using the word bank below.

Look at the book!

at Look the ! book



Application 2

Change the sentence below into a command with an exclamation mark.

You need to stand in the line.



Application 2

Change the sentence below into a command with an exclamation mark.

You need to stand in the line.

Stand in the line!



Reasoning 1

Zach is writing a command with an exclamation mark.

Pass me my drink.

Is Zach correct? Explain your answer.



Reasoning 1

Zach is writing a command with an exclamation mark.

Pass me my drink!

Is Zach correct? Explain your answer.

Zach is incorrect because...



Reasoning 1

Zach is writing a command with an exclamation mark.

Pass me my drink!

Is Zach correct? Explain your answer.

Zach is incorrect because he has written a direct order. It needs an exclamation mark.

